

ASTR 200 Reminder

Center section = 'no laptop' zone

Laptops
OK

NO Laptops

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OK

ASTR 200 – Frontiers of Astrophysics



www.astro.ubc.ca/people/gladman/a200.html

The importance of planetary motion

- The study of planetary motion was the critical driver that constantly pushed the forefront of:
 - Astronomy
 - Mathematicsfrom the time of ancient civilizations through to Kepler
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- The study of planetary motion was the critical driver that constantly pushed the forefront of:
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 - Mathematicsfrom the time of ancient civilizations through to Kepler
- This was 'positional astronomy' at the forefront.
- Could one develop a mathematical model that could make quantitative predictions of where the planets would be in the sky in the future, to the limit of the most precise observations?
 - Prompts the question of what is 'science', as opposed to description...

Aspects of scientific theories

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Aspects of scientific theories

- What key properties does a 'theory' have that makes it '*scientific*'?
- Explains a set of observations, not just one
- Makes predictions, rather than just explaining past observations, based on physical principles
- In astronomy, this usually means *quantitative* predictions that are verifiable via *measurement*
- Because predictions are made, the theory is thus in principle **falsifiable**
 - **This is an absolute...must be possible in principle**

Ptolemaic astronomy

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 - The observational accuracy with which planetary positions were measured (until Tycho Brahe) was 10'
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- In terms of duration over which this mathematical theory made predictions to the limit of observation, this is *the most successful scientific theory of all time*.
 - Unfortunately, it is completely wrong
 - The theory's basic constructs do not exist/are wrong

The Heliocentric Paradigm

- ◆ Probably logical to you that Sun is center of solar System, but:
 - ◆ How could Earth be spinning once/day?
 - ◆ We'd be moving VERY fast near the equator
 - ◆ Why don't birds get left behind?

The Heliocentric Paradigm

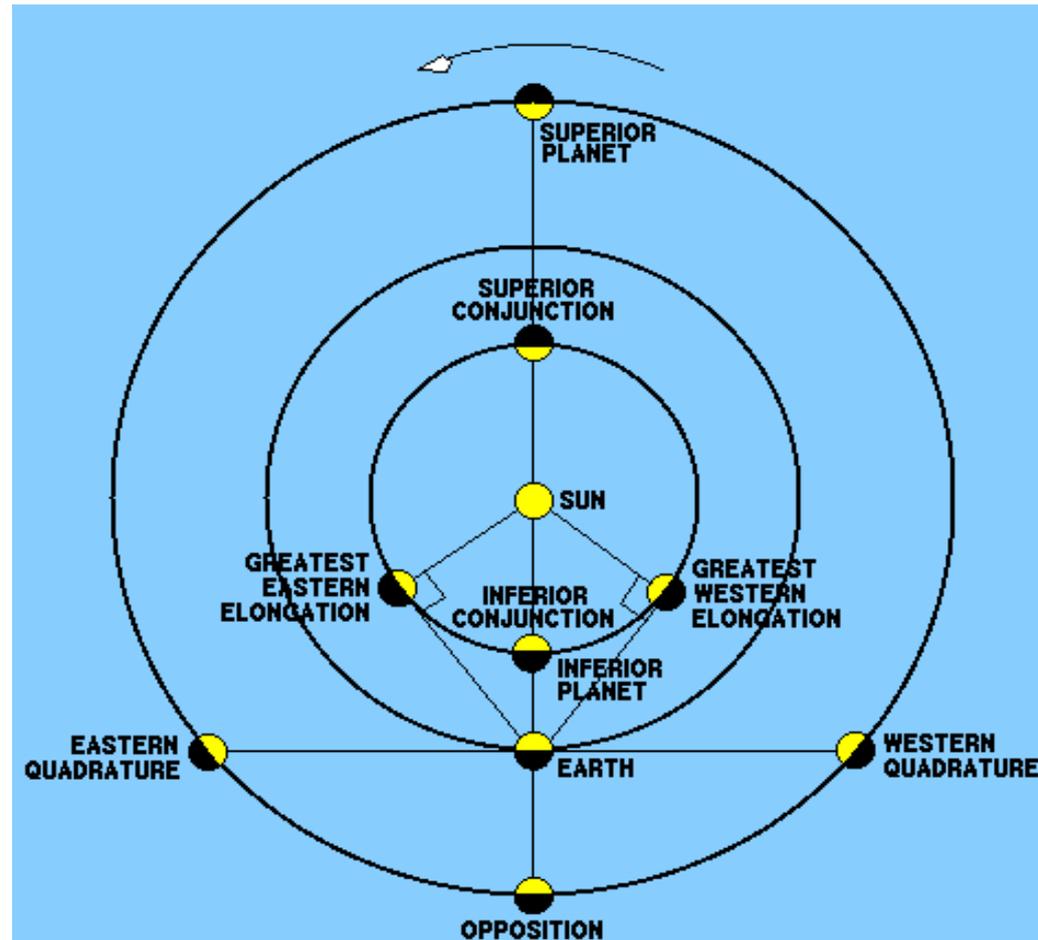
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 - ◆ Bigger problem was absence of stellar parallax
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 - ◆ (in fact, they are TENS OF THOUSANDS)
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 - ◆ (in fact, they are TENS OF THOUSANDS)
 - ◆ The ancients couldn't imagine this
 - ◆ And although a heliocentric Solar System, with Earth and the other planets in circular orbits was aesthetically appealing, it did NOT (reproduce the observations)/(make predictions) as well as Ptolomaic theory
 - ◆ Note that a heliocentric solar system COULD produce retrograde planetary motion (the greeks knew this!)

Copernican geometry

- ◆ The most basic observational quantity was the orbital period P of a planet (when it returned to the same location in absolute space)
 - ◆ 'sidereal' period (wrt stars)
- ◆ Since the observing platform (Earth) is moving, the names of planetary configurations (Fig 2.8) are needed terminology
- ◆ Although drawn for circular case, they apply in general



Synodic period

- ◆ The time interval between repeating a configuration
 - ◆ Synodic = with respect to Sun
 - ◆ Example, one conjunction to another
- ◆ Text derives the two cases, but the general case is:

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- ◆ If use units of years and one of the planets is Earth, the above expression becomes simple:

- ◆ Example: Outer planet ----> $P_{syn} = \frac{P_{outer}}{P_{outer} - 1} [yr]$
- ◆ Think about limits!

Transition to the heliocentric paradigm

- ◆ In the late 1500s, the world's best observer was Tycho Brahe, who used cleverly constructed large-scale instruments (not telescopes) to improve observational accuracy of stellar and planetary positions to about 1 arcmin (instead of 10')
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- ◆ These better observations could NOT be reproduced with the Ptolemaic system (nor the Copernican)
- ◆ Tycho tried to create different systems, but could not succeed
- ◆ He was working with Johannes Kepler, the best theorist of the time.
 - ◆ Once Tycho died and Kepler had all Brahe's observations, Kepler was able to make progress

Kepler's Laws

- ◆ The First Law (1609) 'Law of ellipses'
 - ◆ Planets travel on elliptical orbits around the Sun, where the Sun is located at one focus.
- ◆ The Second Law (1609) 'Equal Areas'
 - ◆ The radius vector from the Sun to the planet traces out equal areas in equal times
- ◆ The Third Law (1619) 'The Harmonic Law'
 - ◆ The square of a planet's orbital period is proportional to the cube of the planet's elliptical semi-major axis.

A revolution, but not quite modern astrophysics

- ◆ Kepler's laws was a description of the motion of the planets
- ◆ Kepler did not understand WHY the planets obeyed these laws, but ALL KNOWN observations were explained, and all predictions were verified to the limit of available precision.

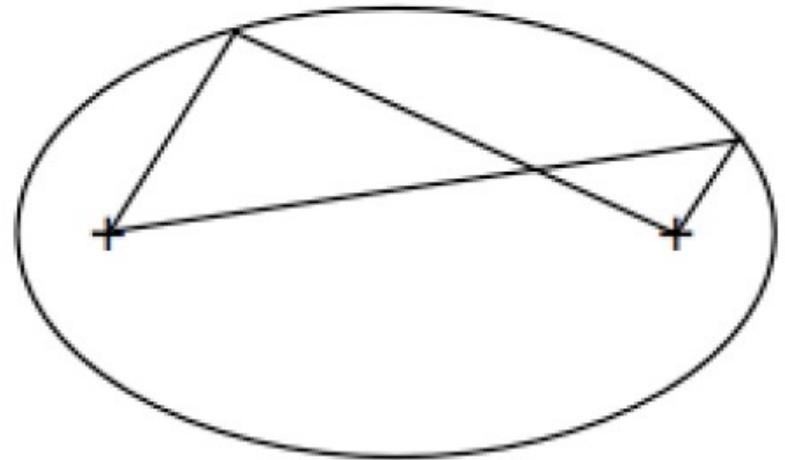
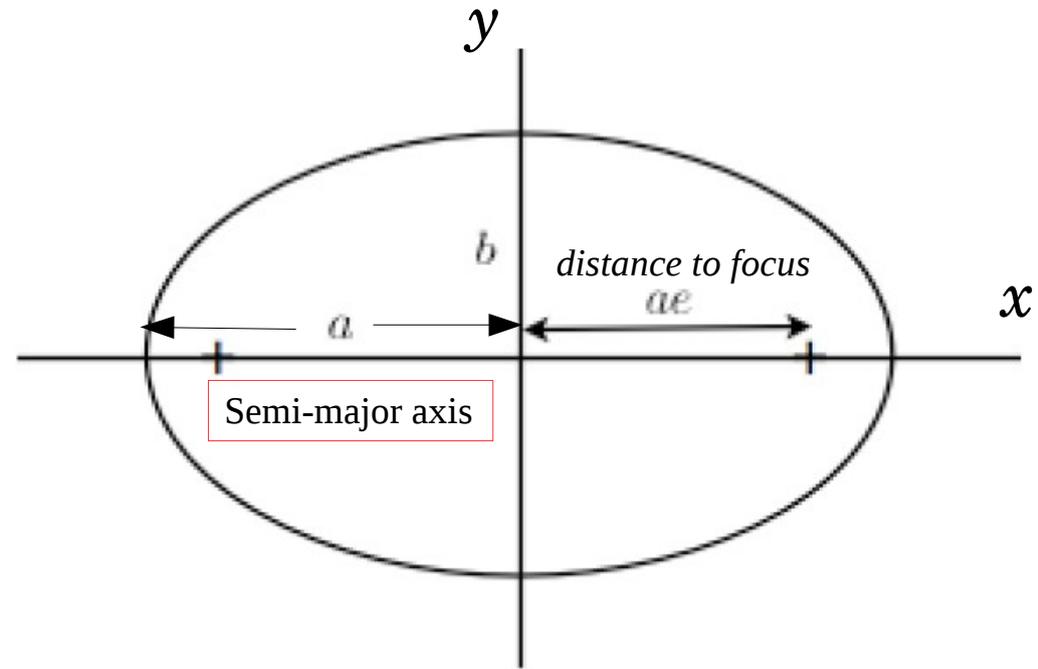
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- ◆ Kepler did not understand WHY the planets obeyed these laws, but ALL KNOWN observations were explained, and all predictions were verified to the limit of available precision.
- ◆ To Kepler's mind, he was seeing a set of rules ``that God created" to govern the motions of the heavens.
 - ◆ To him, there was no reason those rules would apply here on Earth
 - ◆ Like at the time of the greeks, there was a conceptual separation between the rules on Earth and in the heavens

Properties of an ellipse

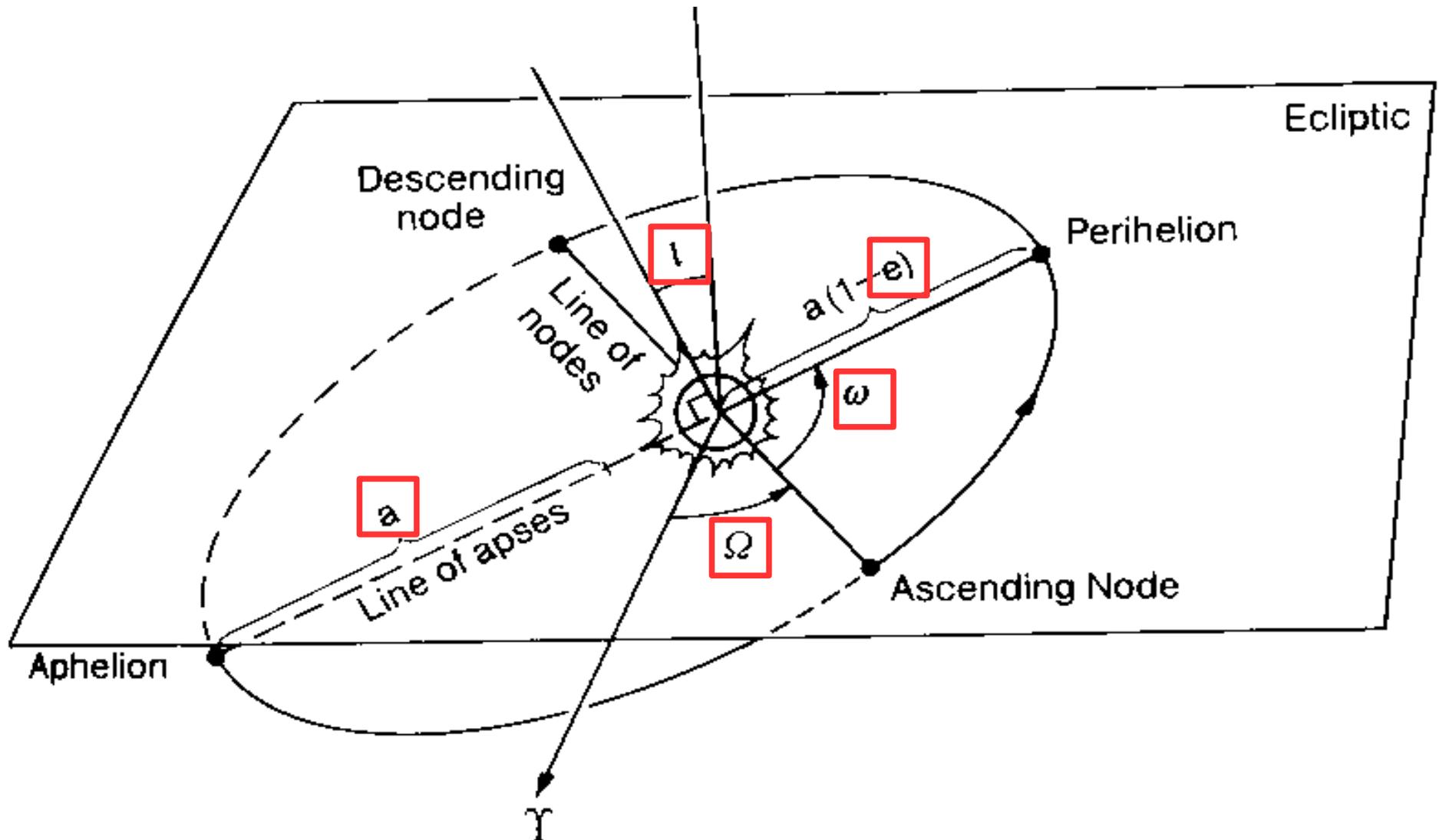
- ▶ An ellipse is a curve for which the sum of the distances to two points called *foci* is a constant.
- ▶ It can be characterized by two parameters, *semi-major axis length* a and *eccentricity* e .
- ▶ From this it follows that the semi-minor axis length is $b = a\sqrt{1 - e^2}$.
- ▶ In Cartesian coordinates, equation of the ellipse is

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$$



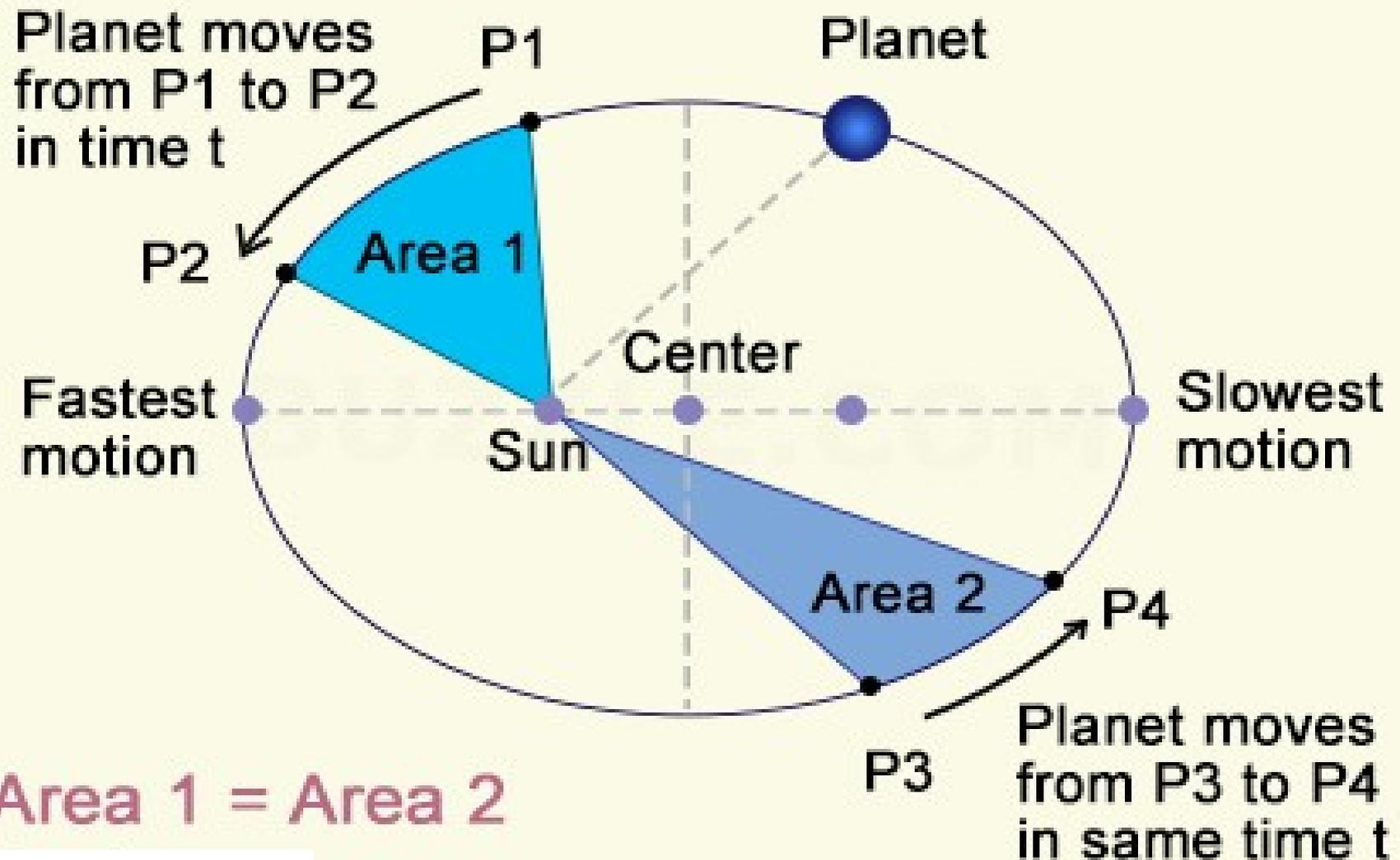
'Orbital elements' are the parameters that describe the shape and orientation of the orbit

- In this course we are not worrying about the orientation, so the only orbital elements we discussed were a and e .



Planets do not move at CONSTANT speed!

Kepler's Second Law



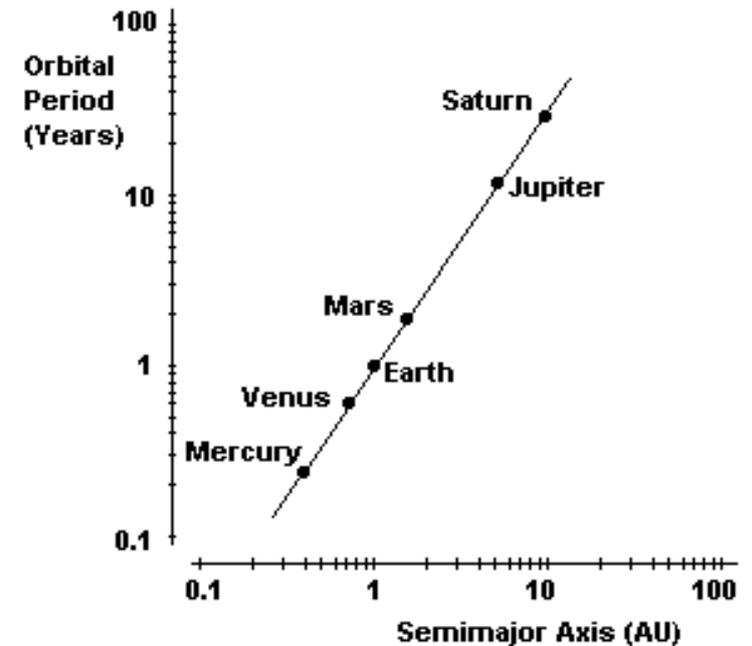
The Third Law

- ◆ It was another 10 years before Kepler discovered and published the Harmonic Law :

$$P^2 \propto a^3$$

- ◆ This is a proportionality; a lot of physics is buried in the constant!
- ◆ Kepler didn't know the physics, but he could just express it in units based on the problem and define the constant away.
- ◆ If semimajor axis and period are in units of Earth's, then

$$P_{\text{yr}}^2 = a_{\text{au}}^3$$



Holds for objects Kepler didn't know of

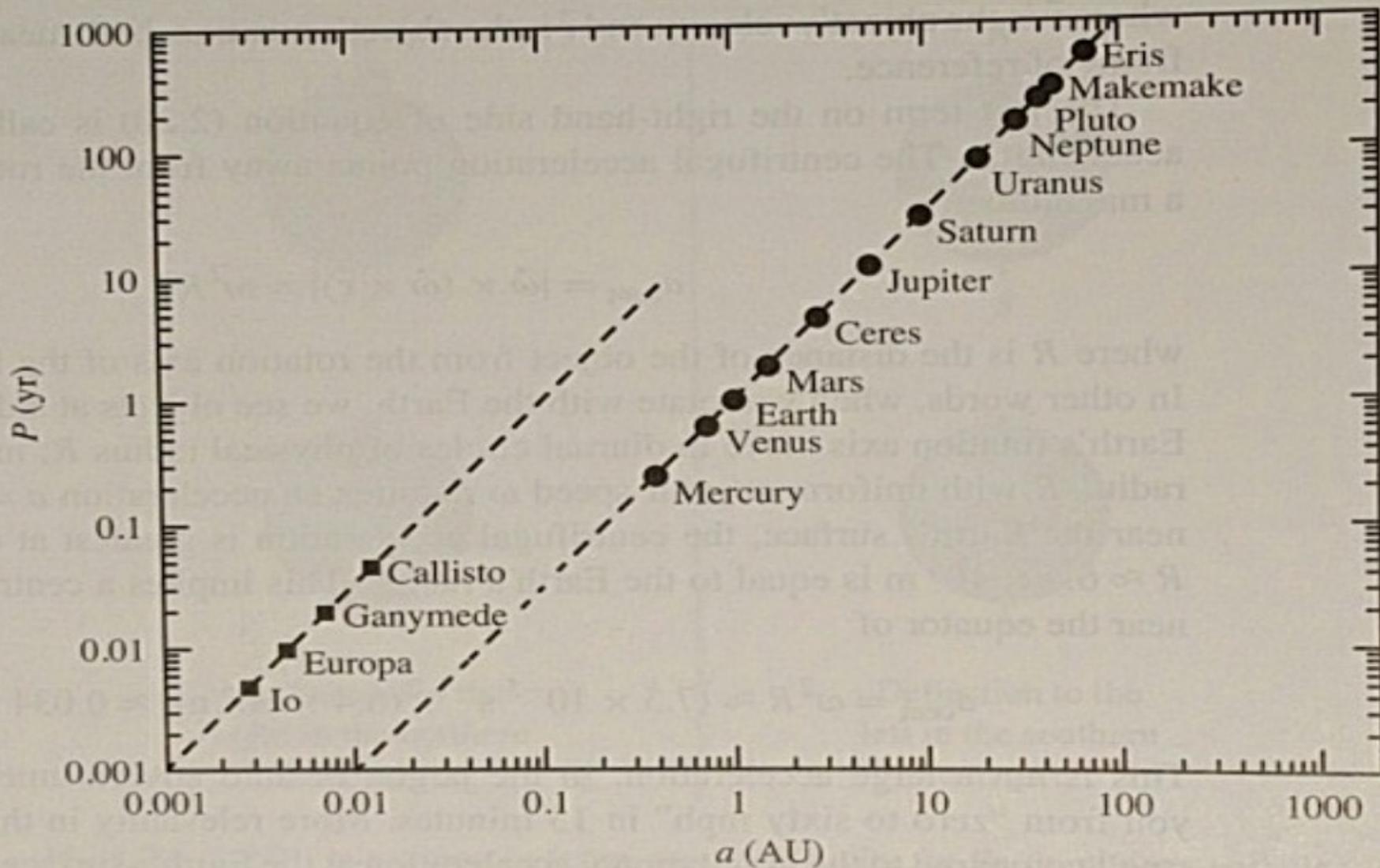


FIGURE 2.19 Orbital period P versus semimajor axis a for planets and dwarf planets orbiting the Sun (circular dots) and for the Galilean satellites orbiting Jupiter (square dots).